




# PVI Transition Project Briefing



Welcome!  
We hope you are well  
and staying safe!

# On-line briefing – making it work!

Throughout the briefing to support its success we suggest:

- Mute until you wish to talk
- Choose the gallery view so you can see your colleagues who are participating
- Use the chat facility to share any questions or comments - please start sending them now and we will co-ordinate the sharing of them



# A quick guide to how you might approach wider opening from 1<sup>st</sup> June 2020

1. **Read the guidance carefully.** Consider the key points for you and your setting. Please note that the Government are planning on releasing further guidance in the near future:

1. [Our plan to rebuild the uk](#)
2. [Actions for educational and childcare settings to prepare for wider opening from 1 June 2020](#)
3. [Coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings](#)

## 2. What's the demand?

- Contact your parents and find out if they need their child to return, don't promise anything and make clear you are seeking the information to find out if it is possible you could open and what this might look like.

### 3. Who is available to work?

Further to the guidance for further clarification.

Then once you have the demand and staff availability outline think about how that is going to work on the responses you have had.

## 4. How will it work for you?

Once you have the demand and staff availability outline think about how that is going to work on the responses you have had.



## 5. Then business plan

Consider:

- Financial impact of staffing required
- If not viable consider reducing numbers of children or consider offering limited places over the week, reducing the number of places/sessions – consider if that make sit financially viable

## 6. Then plan for safety - Is it viable from a safety and well-being point of view?

- Practicalities of the setting, challenges of your setting environment, does your setting environment meet the safety requirements. If the answer is no could you reduce sessions/places further.

## 7. Then plan for safety - Is it viable from a safety and well-being point of view?

- If the answer is yes then you would need to risk assess and plan how this might all be put into place.

## 8. Then plan for safety - Is it viable from a safety and well-being point of view?

- If the answer is no then consider if you could re-structure any of this to make it work.
- If the assessment is that you still don't feel you could open we will need to clarify what the next steps might be.

Remember this is all about preparing for a **possible opening on the 1<sup>st</sup> June**, we will still need to wait for confirmation closer to the time.

So at this stage we would suggest focusing on need of places, business viability and the Government guidelines on health and safety and risk assessing your environment to ensure safety of children, staff and parents.

# MEY Ltd materials to support

- More “All about me” to support information sharing about what the children have been doing at home during lockdown
- Transition documents – updated from those previously available to reflect the current context
- Blog focused on supporting initial thinking on transition “Its transition but not as we know it”
- Available to download on [www.e-learningatlast.org.uk](http://www.e-learningatlast.org.uk)
- Pinterest board on wider opening – find us by searching within by people for Medway Early Years Ltd
- Medway Early Years Ltd on Face Book an open page

# What else is in the package?

MEY Ltd will signpost to online refresher safeguarding signs and symptoms training to ensure practitioners have recent knowledge of what to look for due to increased risk for children during coronavirus social isolation (Summer term)

MEY Ltd to provide a framework for considering the needs of specific groups of children (Summer term)

# What else is in the package?

MEY Ltd to draw together ideas and solutions gathered through these briefings.

MEY Ltd to provide PVI leadership briefings to support the provision of appropriate pedagogy and practice for 2, 3 and 4 year olds (September)

PVI Sector Recovery Group with Deborah Allcorn – Lead Early Years Sufficiency



# Points and thoughts raised within this briefing